

# Photo Journal Activity

## Phase 3 Extension Activity

### Purpose

Students will create a personalized digital photo journal documenting their experiences in the program.

### Overview

Using a template and photos taken by staff and students, learners will create a photo journal including captions and other details as a way to reflect on their experiences in the program.

### Getting Organized

**Level:** Grade 6

**Curriculum Connections:**

Language - Reading

Art- Visual Arts

**Length:** up to 45 minutes

**Materials:**

- Eco Adventure Guides*
- Digital photos
- Photo journal template (templates can be found online or have students create their own)
- Computers

### Activity

1. As a class, review a PowerPoint template and discuss options for general layout. Include headings such as: Memories, Menu items, Evening Programs, Free Time, Programs, In-class Visits, Our Action Project, etc.
2. Once students have had the opportunity to review the template, determine if the class would like to create their journal together (choose photos, ask for volunteers to write captions, articles, etc.) or if students would prefer to make several personalized journals.
3. If class time is not allotted for this activity, students may want to save their own copy on a memory stick to have available for home use; otherwise photos could be loaded into a central account for students' use while at school.
4. Depending on their familiarity with PowerPoint, students may require some assistance getting started. Plan a brief introduction to PowerPoint if necessary.
5. Once completed, you may want to give students some time to review their work, or time to show the "class experience" to another class or during an assembly.