

Communications Activity

Phase 3 Extension Activity

Purpose

Provides an opportunity for students to produce a written piece which reflects on their experience as a program participant.

Overview

In this activity, students are asked to write an article, letter or poem, or create a visual arts piece that is thematically linked to their experiences during the program.

Getting Organized

Level: Grade 6

Curriculum Connections:

Language - Reading and Writing

Length: 45 minutes

Materials:

- Slideshow of photos taken during the program
- Eco Adventure Guides*
- Paper
- Pencils
- Pens

Activity

As a follow-up to the visit, you may wish to present a slideshow featuring all of the photos taken during the program and allow students to re-live the experiences. Students could also be encouraged to re-visit their *Eco Adventure Guide*, and if appropriate, share some of their memories with a small group or the class.

You may wish to gather students' ideas in the form of a mind map. Ask students to think about all of the pictures that they just reviewed and all of the content in their *Eco Adventure Guide*. Students should then be encouraged to give their ideas about "connections" to the outdoor centre, which are then recorded on the board.

Once students have had a chance to review all of the associations on the board, ask them to choose one new idea or concept and explore it further. Outline for students their options for a writing piece. You may want to stick to an article for all students, giving a maximum word count or page target.

Students may wish to refer to their *Eco Adventure Guides* for more information, or further their research online or in the school library.